

LEARNING

1. Look at the pictures. What do they have in common? How do people feel? What makes them feel like that? Choose one picture and describe it in detail.



2. Answer the questions.

1. What comes to your mind when you hear the word "learning"?
2. Do you like learning new things? Why?
3. What things do you like learning?
4. What memories connected with school do you have?
5. What helps you learn new things?
6. Is it better to learn on your own or in a group? Why?

LEARNING

3. Watch a video about different learning styles. Take notes and then summarise the video.

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HOMEWORK IDEA: Watch a video called The best way to learn and compare it with the video about different learning styles.

4. Look at words connected with learning. Match them with their definitions. Then, use them to talk about the pictures from exercise 1.

improve / skill / explain / mistake / revise / knowledge

the information, skills and understanding you have

make sth clear so that other people understand it

sth done incorrectly

become better at something

an ability you learn and develop

study sth again before a test

5. Look at idioms connected with learning. Complete them with the following words. Then, explain the meaning of the idioms.

heart inside books ropes box flying makes

hit the

learn by

learn the

practice perfect

know sth out

pass with colours

think outside the

6. Look at the picture and finish the sentences.



They try to think outside the box

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She thinks making mistakes

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He is trying to explain

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They had to hit the books

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7. Build fragments of sentences using the words in brackets. You can change the words or add new words but don't change the word order.

1. I (not / like / make) mistakes because then I feel I'm not good enough.

2. I asked the teacher (she / can / explain)
..... the task again.

3. You (better / hit / book) if you want to pass the exam.

4. If Liam (study / much), he would definitely pass the exam with flying colours.

5. My history teacher (has / broad / knowledge)
..... the WWII.

6. My brother prefers (learn / own)
learning with other people.

7. Lena (revise / exam) when you entered her room.

7. I wish we (not / have / learn) by heart so often.

8. (all / student / fail) the exam will have to retake it next week.

9. The more you think outside the box, (creative / become)
.....

10. Mary is the only student (want / improve)
..... her English.

8. Read the quotes and say if you agree with them.

- "The roots of education are bitter, but the fruit is sweet." - Aristotle
- "Anyone who stops learning is old, whether twenty or eighty. Anyone who keeps learning stays young. The greatest thing you can do is keep your mind young." - Mark Twain
- "Learn to light a candle in the darkest moments of someone's life. Be the light that helps others see; it is what gives life its deepest significance." - Roy T. Bennett
- "Wisdom is not a product of schooling but of the lifelong attempt to acquire it." - Albert Einstein

ANSWER KEY

4. Look at words connected with learning. Match them with their definitions.

the information, skills and understanding you have **knowledge**

make sth clear so that other people understand it **explain**

sth done incorrectly **mistake**

become better at something **improve**

an ability you learn and develop **skill**

study sth again before a test **revise**

5. Look at idioms connected with learning. Complete them with the following words.

hit the **books**

learn by **heart**

learn the **ropes**

practice **makes** perfect

know sth **inside** out

pass with **flying** colours

think outside the **box**

7. Build fragments of sentences using the words in brackets. You can change the words or add new words but don't change the word order.

1. I (not / like / make)**don't like making**..... mistakes because then I feel I'm not good enough.

2. I asked the teacher (can / explain)**if she could explain**..... the task again.

3. You (better / hit / book)**had better hit the books**..... if you want to pass the exam.

4. If Liam (study / much)**studied more**....., he would definitely pass the exam with flying colours.

5. My history teacher (has / broad / knowledge)**has a broad knowledge of**..... the WWII.

6. My brother prefers (learn / own)**learning on his own to**..... learning with other people.

7. Lena (revise / exam)**was revising for the exam**..... when you entered her room.

7. I wish we (not / have / learn)**didn't have to learn**..... by heart so often.

8. (all / student / fail)**All the students who failed**..... the exam will have to retake it next week.

9. The more you think outside the box, (creative / become)**the more creative you become**..... .

10. Mary is the only student (want / improve)**who wants to improve**..... her English.